Objectives: Goal 1. Students will be able to add and subtract real numbers.

Goal 2: Students will be able to use addition and subtraction of real numbers to solve real life problems.

Rules:

Step 1: Rewrite the problem eliminating any **DOUBLE SIGNS**

Step 2: Look at the signs directly in front of each number:

- If the signs are the **SAME**, find the **SUM**
- If the signs are **DIFFERENT**, find the **DIFFERENCE**

Step 3: Always keep the SIGN of the bigger number for your answer.

Examples:

<u>Examples:</u>	
a) -2 + (+9)	b) 2 + (-9)
c) $-2 + (-9)$	d) 2 + (+9)
e) -2 - (+9)	f) 2 - (+9)
g) -2 - (-9)	h) 2 - (-9)
g) -2 - (-3)	11) 2 - (-3)
i) $-3 + 4 + (-1) + (-4)$	j) 5 + (-3) + (-2)
k) 1 + (-2) + 3 - (-5)	I) 3 - (-4) - 2 + 8

Practice Problems:		
1.4+3	23 + (-5)	39 + 2
4. 0 + (-10)	515 + (-18)	6. 23 + (-4)
7. 5 + (-7) + (-12)	88 + 19 + (-3)	9. 21 + (-16) + 30
10. 12 - 5 - 11	11. 13 – 15 – (–9)	1218 - 25 - 16
138 + 14 - 12	1428 - (-12) + 7	15. 33 - (-6) - 42
16. 7 – 13 + (–18) – 24	1717 - 8 - (-29) + 16	1810 + (-14) + (-16)
19. $-\frac{3}{4} + \frac{1}{2}$	20. $6 - \left(-\frac{2}{3}\right) - \frac{4}{3}$	$21. \ -\frac{3}{2} + \frac{9}{4} - (-\frac{1}{8})$

LEARNING GOAL:

Evaluate algebraic expressions and use exponents.

Vocabulary

A **variable** is a letter used to represent one or more numbers. An **algebraic expression**, or variable expression, consists of numbers, variables, and operations.

To **evaluate an expression**, substitute a number for the variable, perform the operation(s), and simplify the result if necessary.

A **power** is an expression that represents repeated multiplication of the same factor.

A **power** can be written in a form using two numbers, a base and an exponent. The **exponent** represents the number of times the base is used as a factor.

EXAMPLE 1

Evaluate algebraic expressions

Evaluate the expression when x = 5

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a. 7 <i>x</i>	b. $12 + x$	c4 <i>x</i>	d. $\frac{8}{x}$
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Exercises for Example 1

Evaluate the expression for the given value of the variable

1. 15 – a when a = 3	2. 3 <i>b</i> when <i>b</i> = 7	3. $11 + c$ when $c = 10$

4. $\frac{28}{d}$ when $d = 4$	5. $\frac{1}{2}n$ when $n = 18$	6. 0.4f when f = 8
7. $6y$ when $y = 2$	8. $11 - y$ when $y = -1$	9. $z + 4$ when $z = -3$

EXAMPLE 2

Evaluate an expression

The cost of filling a car's gas tank can be represented by the expression xy where x is the price per gallon of gasoline and y is the number of gallons purchased. You purchase 10 gallons of gasoline when the price per gallon is \$2.35. Find the total cost

Exercises for Example 2

- 1. You purchase 5 gallons of gasoline when the price of gasoline is \$2.26 per gallon. Find the total cost.
- 2. You purchase 8 gallons of gasoline when the price of gasoline is \$2.20 per gallon. Find the total cost.

EXAMPLE 3

Read and write powers

Write the power in words and as a product.

Wille the power xx	Words and as a pro-		
a. 8 ³	b. m ⁶	c. 7^1	
d. 5 ²	e. $(\frac{1}{2})^3$	f. z ⁵	
	2		
-			

Exercises for Example 3

Write the power in words and as a product.			
1. 4 ⁸	2. $\frac{1}{3}$	3. x ²	
4. 9 ⁵	5. 2 ⁸	6. n ⁴	
7. $\left(\frac{1}{5}\right)^1$	8. 3 ⁴	9. p ³	

EXAMPLE 4

Evaluate Powers

Evaluate the expression.

a. x^4 when $x=2$	b. n^3 when n=1.5	c. d^4 when d = 1/3
		ψ.
		8

Exercises for Example 4

Evaluate the expression.

Evaluate the expression	/ / / / / / / / / / / / / / / / / / / /	
10. x^3 when $x = 8$	11. k^2 when k = 2.5	12. n^5 when n = 3
		g
a		
13. d^2 when $d = \frac{2}{5}$	14. $V = s^3$ when $s = 5$	15. $A = s^2$ when $s = 7$
13. a when $a = \frac{1}{5}$		ZOLII B WILLIAM I
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Name the operation indicated by the expression.

1. 19x	2. 5− <i>b</i>	3. 14 ÷ m	4. a + 24	

Evaluate the expression.		
5. $y + 7$ when $y = 5$	6. $13 - x$ when $x = 2$	7. $4a$ when $a = 2.1$
8. $9 + m$ when $m = 8.2$	9. $h + 6$ when $h = 1.7$	10. $42 \div g$ when $g = 2$
11. $\frac{x}{5}$ when $x = 100$	12. $\frac{52}{d}$ when $d = 13$	13. $\frac{2}{3}$ t when $t = 6$
14. $r(8.3)$ when $r = 10$	15. $w + \frac{1}{4}$ when $w = \frac{3}{4}$	16. $\frac{n}{14}$ when $n = 28$

Write the power in words and as a product.			
17 7 ²	18. 4 ^{5.}	19. 2°	
1/. /	10. 1		
		·	

Write the power represented by the words or product.

20. 5 • 5 • 5	21. six squared	$22. x \cdot x \cdot x \cdot x$

Evaluate the power.

23. 3 ²	24. 2 ⁴	25. 1 ⁵	

Evaluate the expression.

26. x^2 when $x = 5$	27. y^3 when $y = 3$	28. m^8 when $m = 1$
	and then y	200 m When m

- **29. Window Treatments** You are ordering custom blinds for your bedroom windows. The ordering instructions are to measure the width of the window in inches and add a half-inch to this measurement. So, the blind width you order is given by the expression w + 0.5 where w is the width of your window.
 - **a.** One of your windows measures 27 inches wide. What width blind should you order?
 - **b**. The other window measures 28.5 inches wide. What width blind should you order?
- **30. Skateboarding A** skate park charges \$10 per person for an all-day admission to the park. The total cost for *n* people to go to the park all day is 10*n*. Eight friends go to the park on Saturday. What is the total cost of admission?
- **31.** Geometry The area of a square with a side length of s is given by the expression s^2 . What is the area of the square shown?

